BLM 10-5, Uniform Motion/Problem Solving

Goal: Students use the uniform motion formula to solve motion problems.

Answers:

1.

Δt	$\Delta \vec{m{d}}$	V av
3.0 s	+12 m	+4.0 m/s
7.0 s	+28 m	+4.0 m/s
15.1 s	+30.2 m	+2.00 m/s
1.5 h	+75 km	+50 km/h
1.7 h	+84 km	+49 km/h
8 h	+120 km	+15 km/h

- 2. (a) 8.47 m/s
 - (b) 110 km
 - (c) 27 s
- 3. 62 m
- 4. (a) -4.6 m/s
 - (b) 18 m
 - (c) 5.6 s

Time (s)	Δt (s)	$\Delta \vec{d}$ (m)	_{vav} (m/s)
3 to 24	21	+40	+1.9
10 to 26	16	+13	+0.8
14 to 30	16	-50	-3.1

- 3. (a) The graph is a straight horizontal line.
 - (b) The displacement is zero.
- 4. (a) The slope is positive.
 - (b) The displacement is positive.
- 5. (a) The slope is negative.
 - (b) The displacement is negative.

BLM 10-6, Velocity from Position-Time Graphs/Reinforcement

Goal: Students find velocities from different sections of a position-time graph.

Answers:

1.

Time (s)	Δt (s)	Δ d (m)	√ (m/s)	Direction of motion (right or left)
0 to 6	6	+20	+3.3	right
6 to 10	4	0	0	_
10 to 14	4	+30	+7.5	right
14 to 20	6	+10	+1.7	right
20 to 24	4	-10	-2.5	left
24 to 30	6	-50	-8.3	left

2.

	Time (s)	Δt (s)	$\Delta \vec{d}$ (m)	v _{av} (m/s)
	3 to 24	21	+40	+1.9
•	10 to 26	16	+13	+0.8
	14 to 30	16	-50	-3.1

- 3. (a) The graph is a straight horizontal line.
 - (b) The displacement is zero.
- 4. (a) The slope is positive.
 - (b) The displacement is positive.
- 5. (a) The slope is negative.
 - (b) The displacement is negative.

BLM 10-8, Position-Time Graphs Quiz/Assessment

Goal: Students assess their understanding of position-time graphs.

Answers:

- 1. (a) +10 m/s
 - (b) 0 m/s
 - (c) -25 m/s
- 2. +1.25 m/s
- 3. +7 m/s (Answers may vary slightly.)
- 4. A. uniform motion to the right at a speed of 10 m/s
 - B. stationary
 - C. uniform motion to the left at a speed of 25 m/s
 - D. stationary
 - E. non-uniform motion to the right (speeding up)

BLM 11-3, Acceleration Problems/ Problem Solving

Goal: Students calculate the acceleration of objects that are moving in a straight line.

Answers:

1.

<i>t</i> _i (s)	<i>t</i> _f (s)	Δt (s)	ν _i (m/s)	$\overrightarrow{v_{\rm f}}$ (m/s)	∆ v (m/s)	$\overrightarrow{a_{\mathrm{av}}}$ (m/s ²)
10	25	15	0	+12	+12	+0.80
0	40	40	+50	+10	-40	-1
12.5	41.6	29.1	-10.1	+32.4	+42.5	+1.46
9.70	51.9	42.2	+43.7	-12.6	-56.3	-1.33

- 2. +1.37 m/s²
- 3. -3.66 m/s²
- 4. $+52.4 \text{ m/s}^2$
- 5. +1.5 m/s²
- 6. -1.2 m/s² (to the left)
- 7. +3.1 m/s² (upward)

BLM 11-4, Velocity Vectors and Acceleration/Reinforcement

Goal: Students use velocity vectors to determine acceleration.

Answers:

1. (a)

BLM 11-15, Velocity-Time Graph

Quiz/Assessment

Goal: Students assess their understanding of velocity-time graphs.

Answers:

- 1. 3.3 m/s²
- 2. 0 m/s²
- 3. -5.3 m/s^2
- 4. 6.0 m/s²
- 5. 4.7 m/s²
- 6. Answers will vary.
- 7. -1.1 m/s^2